



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Arts Education</b>
<b>Teacher(s):</b>	<b>Marc Chan</b>
<b>Cycle and Level Taught:</b>	<b>MAP 1</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images	-Art projects -Observation -Rubrics	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will use a variety of materials to produce visual artworks. Exploration of materials	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Focus on fine motor skills  -Focus on the basic elements of art	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images  2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials  -Focus on fine motor skills  -Collaboration-based project	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images  2. Creates media images  3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Ability to review own work - -Ability to review peer's work -Completion of Final Project -Completion of Sketchbook	-Students will use a variety of materials to produce visual artworks. Exploration of materials  -Focus on fine motor skills  -Collaboration-based project