

English Montreal School Board

LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Morgane Poezevara-Stevens &
	Marc Chan
Cycle and Level Taught:	DEFIS 5
School Year:	2023-2024

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
 Creates personal images Creates media images 	-Completion of Art projects -Observations -Rubrics	August 30 th to November 10 th		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information -Exploration of materials -Focus on fine motor skills			
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Collaboration-based projec	t		

Competencies Targeted Evaluation Methods End-of-term Evaluat	ition) end of term, midterm, etc.)	
1. Creates personal images-Completion of Art p -Observations -Rubrics	projects November 13 th – February 23rd	
2. Creates media images		
3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images		
Students and Parents (e.g., note home, website, agenda, report card, etc.) -Agenda	Other Pertinent Information -Exploration of materials -Focus on fine motor skills -Art as a platform for life skills	

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
1. Creates personal images	-Completion of Art projects -Observations -Rubrics	February 26 th – June 21 st		
2. Creates media images				
3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images				
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Completion of art projects -Completion of visual booklet and sketchbook. -Ability to review own work -Ability to review peer's work	-Exploration of materials -Focus on fine motor skills -Collaboration-based project		