



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Math</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Samantha Nepton</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 3</b>
<b>School Year:</b>	<b>2024-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations	-Observation -Checklists -Oral & written quizzes	August 30 <sup>th</sup> – November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Basic math skills will be acquired using real life contexts -Focus on problem solving -Focus on choosing appropriate mathematical operations -Writing mathematical equations & operations correctly -iPads & TEAMS APP will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -TEAMS APP -Email/phone calls -Report cards		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To use fractions in everyday situations	-Observation -Checklists -Oral & written quizzes	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -The concept of fractions will be acquired using real life contexts - iPads & TEAMS APP will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -TEAMS APP -Parent/Teacher conferences -Email/phone calls -Report cards		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To solve simple measurement problems	-Observation -Checklists -Oral & written quizzes	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -TEAMS APP -Parent/Teacher conferences -Email/phone calls -Report cards	Summative assessment based on competencies acquired throughout the year	-The concept of measurement will be acquired through using real life contexts. -iPads & TEAMS APP will be used to upgrade technology skills