



LINKS HIGH SCHOOL **STANDARDS & PROCEDURES**

Department or Subject:	Leisure
Teacher(s):	Morgane Poezevara-Stevens & Natasha Benvenuto
Cycle and Level Taught:	DEFIS 3
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-In-class feedback -Emails/agenda -Progress Report -Report Card -Parent-Teacher interviews	-Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity	
-In-class feedback -Emails/agenda -Report Card -Parent-Teacher interviews		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-In-class feedback -Emails/agenda -Report Card -Parent-Teacher interview	-Summative assessment based on competencies acquired throughout the year	-Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity