

LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Morgane Poezevara-Stevens &
	Marc Chan
Cycle and Level Taught:	DEFIS 3
School Year:	2023-2024

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
 Creates personal images Creates media images 	-Completion of Art projects -Observations -Rubrics	August 30 th to November 10th		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Agenda -Progress Report -Parent Teacher Interview	Other Pertinent Information -Exploration of materials -Focus on fine motor skills -Collaboration-based project			
-E-mail				

Term 2 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
Creates personal images	-Completion of Art projects -Observations -Rubrics	November 13 th – February 23rd		
2. Creates media images				
3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images				
Communication to Students and Parents	Other Pertinent Information			
(e.g., note home, website, agenda, report card, etc.)	-Exploration of materials -Focus on fine motor skills			
-Agenda -Progress Report -Parent Teacher -Interview -E-mail	-Art as a platform for life skill	S		

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Creates personal images	-Completion of Art projects -Observations -Rubrics	February 26 th – June 21 st		
2. Creates media images				
3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images				
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
-Agenda -Progress Report	-Completion of art projects	-Exploration of materials		
-Parent Teacher Interview -E-mail	-Completion of visual booklet and sketchbook	-Focus on fine motor skills -Collaboration-based		
	-Ability to review own work	project		
	-Ability to review peer's work			