

## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Social Studies	
Teacher(s):	Gail Bernstein, Alison Aiken,	
	Samantha Nepton	
Cycle and Level Taught:	DÉFIS 2	
School Year:	2023-2024	

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
To manage timetable in varied & practical situations	-Observation -Check list -Oral & written quizzes	August 30 <sup>th</sup> – November 10 <sup>th</sup>		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone	-Students will learn to follow their school timetables and/or schedules -Students will independently check their schedules -Students will learn to independently insert information/events into their TEAMS calendars, when applicable -iPads & TEAMS APP will be used to upgrade technology skills			

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Term 2 (20%)					
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)			
To move around in familiar environments using reference points	-Observation -Check list -Oral & written quizzes	November 13 <sup>th</sup> – February 23 <sup>rd</sup>			
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Regular in-class feedback/guidance to students	Other Pertinent Information -Students will travel around school neighbourhood -Students will map out school neighbourhood -Students will use online street view of their respective neighbourhoods to map out area & reference points -iPads & TEAMS APP will be used to upgrade technology skills				
-TEAMS APP -Report cards -Parent-teacher interviews -Email/phone					

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
To learn how to pay for items in varied & practical situations	-Observation -Check list -Oral & written quizzes	February 26 <sup>th</sup> – June 21 <sup>st</sup>		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	-Students will practice using money to pay for items in class & local stores -iPads & TEAMS APP will be used to upgrade technology skills		