



## **LINKS HIGH SCHOOL** **STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Leisure</b>
<b>Teacher(s):</b>	<b>Morgane Poezevara-Stevens &amp; Natasha Benvenuto</b>
<b>Cycle and Level Taught:</b>	<b>DEFIS 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-In-class feedback -Emails/agenda -Progress Report -Report Card -Parent-Teacher interviews	-Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-In-class feedback -Emails/agenda -Report Card -Parent-Teacher interviews	-Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	-Attendance -Participation -Anecdotal observation -Checklist	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-In-class feedback -Emails/agenda -Report Card -Parent-Teacher interview	-Summative assessment based on competencies acquired throughout the year	-Takes part in leisure activities at school or in his/her community -Chooses, among various possibilities, a leisure activity of his/her liking -Participates in the chosen activity