



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Home Life
Teacher(s):	Gail Bernstein, Alison Aiken, Samantha Nepton, Gabrielle Polce
Cycle and Level Taught:	DÉFIS 2
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -To demonstrate basic abilities related to eating habits. -To have life habits which promote good health and good personal hygiene. -To follow rules of physical safety 	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists -Oral & written quizzes 	<p>August 30th – November 10th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Regular in-class feedback and guidance to students -Progress Report -Report Card -Parent-teacher interview -TEAMS APP -Email, phone calls 	<p><u><i>Other Pertinent Information</i></u></p> <p>Eating Habits:</p> <ul style="list-style-type: none"> -Names the basic food groups. -Identifies food specific to each food group. -Uses appropriate techniques for preparing a snack or a meal -Uses given kitchen tools and appliances safely and correctly. -Offers his or her help during mealtimes <p>Health and Hygiene:</p> <ul style="list-style-type: none"> -Identifies healthy eating habits and their merits. -Identifies healthy physical activities and their merits. -Keeps hair clean and well-groomed. -Washes hands when necessary. -Brushes teeth after a meal and when necessary. -Takes good care of skin. 	

	<p>Physical Safety:</p> <ul style="list-style-type: none">- Uses common maintenance products safely.- Puts away clothes, objects and tools.- Uses pointed or sharp objects carefully- iPads & TEAMS APP will be used to upgrade technology skills
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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -To demonstrate basic abilities related to the upkeep of a living environment. -To demonstrate basic abilities related to clothing. 	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists -Oral & written quizzes 	November 13 th – February 23 rd
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Regular in-class feedback and guidance to students -Agenda -Report Card -Parent-teacher interview -TEAMS APP, Phone calls 	<p><u><i>Other Pertinent Information</i></u></p> <p>Living environment:</p> <ul style="list-style-type: none"> -Keeps locker neat and tidy -Dusts, cleans counters and windows -Washes sink, floors, furniture with the appropriate product -Empties recycling bin <p>Clothing:</p> <ul style="list-style-type: none"> -Cleans clothes when dirty or stained -Washes clothes in a washing machine using appropriate cleaning products -Dries clothes in a dryer using appropriate drying products -Regularly cleans accessories -Wears the appropriate clothes for the season or temperature -Wears the appropriate clothes and accessories for various circumstances or activities -Changes clothes when dirty or stained -Goes to an appropriate place to dress and undress -iPads & TEAMS APP will be used to upgrade technology skills 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>-To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>-To adopt consumer habits which are within means.</p>	<p>-Observation -Anecdotal records -Checklists -Oral & written quizzes</p>	<p>February 26th – June 21st</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Regular in-class feedback and guidance to students -Report Card -TEAMS APP, phone calls</p>	<p>Summative assessment based on competencies acquired throughout the year</p>	<p>Living environment: -Keeps locker neat and tidy -Dusts, cleans mirrors and windows -Washes sink, floors, furniture with the appropriate product</p> <p>Consumer Habits: -Makes product choices -Compares product prices -Buys products that do not exceed the predetermined amount -iPads & TEAMS APP will be used to upgrade technology skills</p>