



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Samantha Nepton</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	August 30 <sup>th</sup> – November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Interacts with teachers, staff, peers and members of the community in specific learning contexts -Explores the social practices of the classroom and community -iPads & TEAMS APP will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoken, written and media texts 3. Produces spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	November 13 <sup>th</sup> – February 26 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Email/phone -Parent-teacher interviews	-Interacts with teachers, staff, peers and members of the community in specific learning contexts -Develops opinions and thoughts about material used in class -iPads & TEAMS APP will be used to upgrade technology skills	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoke, written and media texts 3. Produces spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback and guidance to students -TEAMS APP -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	-Interacts with teachers, staff, peers and members of the community in specific learning contexts -Generalization of skills acquired throughout the year in a variety of situations -iPads & TEAMS APP will be used to upgrade technology skills