



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Morgane Poezevara-Stevens & Marc Chan
Cycle and Level Taught:	DEFIS 2
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images. 2. Creates media images.	-Completion of Art projects -Observations -Rubrics	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	- Exploration of materials - Focus on fine motor skills - Collaboration-based project	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Completion of Art projects -Observation -Rubrics	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> - Exploration of materials - Focus on fine motor skills	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	- Art as a platform for life skills	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Completion of Art projects -Observation -Rubrics	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Completion of art projects -Completion of visual booklet and sketchbook -Ability to review own work -Ability to review peer's work	- Exploration of materials - Focus on fine motor skills - Collaboration-based project