



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Transportation
Teacher(s):	Alison Aiken, Gail Bernstein, Samantha Nepton, Gabrielle Polce
Cycle and Level Taught:	Défis 1
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Report Card -Phone calls/emails -Parent-teacher night -IEPs	<p>Circulates as a pedestrian, respecting basic road safety rules:</p> <ul style="list-style-type: none"> -Looks both ways before crossing a street -Observes traffic signals -Crosses at intersections <p>Travels as a passenger on public transportation/school bus:</p> <ul style="list-style-type: none"> -Respects rules & regulations on STM/school bus -Observes & understands signage -Follows rules of etiquette 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u>	
-Agenda -Progress Report -Report Card -Phone calls/emails -Parent-teacher night -IEPs	<p>Circulates as a pedestrian, respecting basic road safety rules:</p> <ul style="list-style-type: none"> -Looks both ways before crossing a street -Observes traffic signals -Crosses at intersections <p>Travels as a passenger on public transportation/school bus:</p> <ul style="list-style-type: none"> -Respects rules & regulations on STM/school bus -Observes & understands signage -Follows rules of etiquette 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	-Observation -Anecdotal records -Checklists	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Report Card -Phone calls/emails -Parent-teacher night -IEPs	Evaluation situations include situational problem solving and neighbourhood walks.	Mock activities that practice circulating as a pedestrian and respecting basic road safety rules. Including: -Looks both ways before crossing a street -Observes traffic signals - Crosses at intersections Observes the main signs posted in a bus or metro - Exit, Entrance, do not enter, do not litter, do not disturb the bus driver