



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Morgane Poezevara-Stevens & Marc Chan
Cycle and Level Taught:	DEFIS 1
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images	-Completion of Art projects -Observations -Rubrics	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Exploration of materials -Focus on fine motor skills	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Collaboration-based project	

Term 2 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>1. Creates personal images</p> <p>2. Creates media images</p> <p>3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images</p>	<p>-Completion of Art projects</p> <p>-Observation</p> <p>-Rubrics</p>	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Exploration of materials</p> <p>-Focus on fine motor skills</p> <p>-Art as a platform for life skills</p>	
<p>-Agenda</p> <p>-Progress Report</p> <p>-Parent Teacher Interview</p> <p>-E-mail</p>		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Completion of Art projects -Observation -Rubrics	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Completion of art projects -Completion of visual booklet and sketchbook -Ability to review own work -Ability to review peer's work	-Exploration of materials -Focus on fine motor skills -Collaboration-based project