



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Health and Human Development
Teacher(s):	Morgane Poezevara-Stevens & Jenica Tandoc
Cycle and Level Taught:	APP
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Makes the most of his/her knowledge of human development</p> <p>Recognizes the value of taking a holistic approach</p> <p>Adopts a healthy, active lifestyle</p>	<p>-In-class participation and activities</p> <p>-Journaling and Reflection</p> <p>-Role plays</p> <p>-Discussion</p> <p>-Observation</p>	<p>August 30th to November 10th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Encouragement & praise</p> <p>-Teacher-student conference</p> <p>-Agenda</p> <p>-Email Report card</p> <p>-P-T Meeting</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Public Health Services and Resources</p> <p>-Cardio</p> <p>-Stretching</p> <p>-Soccer</p> <p>-Going to the park</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Makes the most of his/her knowledge of human development</p> <p>Recognizes the value of taking a holistic approach</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> -In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Public Health Services and Resources -Cardio -Stretching -Basketball -Badminton -Going to the park 	
<ul style="list-style-type: none"> -Encouragement & praise -Teacher-student conference -Agenda -Email Report card -P-T Meeting 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Makes the most of his/her knowledge of human development</p> <p>Recognizes the value of taking a holistic approach</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> -In-class participation and activities -Journaling and Reflection -Role plays -Discussion -Observation 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Encouragement & praise -Agenda -Email -Report card 	<ul style="list-style-type: none"> -Journals -Observation -Anecdotal notes 	<ul style="list-style-type: none"> -Public Health Services and Resources -Effects and influences of substances