



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Preparation for the Job Market</b>
<b>Teacher(s):</b>	<b>Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>Semi-Skilled Training</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile  Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card	Preparation for work stages  Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile  Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	Preparation for work stages  <u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile  Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	<ul style="list-style-type: none"> <li>- Classroom and work placement reflection</li> <li>- Stage Evaluations</li> </ul>	Preparation for work stages  <u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market