



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Preparation for a Semi-Skilled Trade
Teacher(s):	Lauren Costello
Cycle and Level Taught:	Semi-Skilled Training
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Develops specific competencies with a semiskilled trade.</p> <p>Adopts attitudes and behaviours required in the workplace.</p>	<p>Observation in the workplace</p> <p>Assessment from workplace supervisor</p> <p>Group discussions and self-reflections</p> <p>One on one sessions</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Preparation for work stages</p> <p>Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Develops specific competencies with a semiskilled trade.</p> <p>Adopts attitudes and behaviours required in the workplace.</p>	<p>Observation in the workplace</p> <p>Assessment from workplace supervisor</p> <p>Group discussions and self-reflections</p> <p>One on one sessions</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u>Other Pertinent Information</u></p> <p>Preparation for work stages</p> <p><u>Themes:</u></p> <p>Personal and Occupational Identity</p> <p>Personal and Occupational Aspirations</p> <p>Characteristics and impact of the Job Market</p>	
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>		

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Develops specific competencies with a semiskilled trade.</p> <p>Adopts attitudes and behaviours required in the workplace.</p>	<p>Observation in the workplace</p> <p>Assessment from workplace supervisor</p> <p>Group discussions and self-reflections</p> <p>One on one sessions</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p>Year-end evaluation from teacher and workplace supervisor.</p> <p>Final self-evaluation and reflection from student</p> <p>Job Journals</p> <p>Certification from the Preworks Program is based upon the mastery of workplace competencies.</p>	<p>Preparation for work stages</p> <p><u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p>