



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography and History</b>
<b>Teacher(s):</b>	<b>Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>Pework 3</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	Classroom activities  Research project  Term project	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  Housing, work and recreation in Montreal and Quebec	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card	Federal and provincial governments  Election	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	Mini tests.  Classroom activities  Research project	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  Exercise of basic rights and freedoms  Economic development	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card - IEP Night	The roles of citizens and the state	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory  Builds a sense of belonging to Québec society	Mini tests  Classroom activities  Research project	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	Term project	Yearly Recap