



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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|--------------------------------|------------------------------|
| Department or Subject: | English Language Arts |
| Teacher(s): | Lauren Costello |
| Cycle and Level Taught: | Pework 3 |
| School Year: | 2022-2023 |

| Term 1 (20%) | | |
|--|---|--|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| Uses language/talk to communicate and to learn Reads and listens to spoken, written, and media texts | Observations Group discussions Assignments Oral presentations Short stories and Novel Reading comprehension | Ongoing throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>Other Pertinent Information</i> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Poem | |
| -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card | | |

| Term 2 (20%) | | |
|---|---|--|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p> | <p>Observations</p> <p>Group discussions</p> <p>Assignments</p> <p>Oral presentations</p> <p>Short stories and Novel</p> <p>Reading comprehension</p> | <p>Ongoing throughout the term</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p> | <p><u><i>Other Pertinent Information</i></u></p> <p>-Development of writing and grammar skills</p> <p>-Research and oral presentation</p> <p>-Various forms of text: Novel, Short stories, Poem</p> <p>-Book report</p> | |

| Term 3 (60%) | | |
|---|---|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p> | <p>Observations</p> <p>Group discussions</p> <p>Assignments</p> <p>Oral presentations</p> <p>Short stories and Novel</p> <p>Reading comprehension</p> | <p>Ongoing throughout the term</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> | <p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p> | <p><i>Other Pertinent Information</i></p> |
| <ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card | <ul style="list-style-type: none"> - Completion of Book Report | <ul style="list-style-type: none"> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Poem |