



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Science</b>
<b>Teacher(s):</b>	<b>Julia Giannacopoulos, Natasha Benvenuto</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1&amp;R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems  To make the most of his/her/their scientific knowledge  To communicate using scientific language and knowledge	<ul style="list-style-type: none"><li>- Worksheets</li><li>- Group discussions</li><li>- Class assignments</li><li>- Projects</li></ul>	Weekly, Monthly, Daily throughout: August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  Major topics covered in the first term:  Ecosystems Data & information analysis Transformation of matter Engineering	
<ul style="list-style-type: none"><li>- Agenda</li><li>- Progress report</li><li>- Report card</li><li>- Parent-teacher conferences</li></ul>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/their scientific knowledge</p> <p>To communicate using scientific language and knowledge</p>	<ul style="list-style-type: none"> <li>- Worksheets</li> <li>- Group discussions</li> <li>- Class assignments</li> <li>- Projects</li> </ul>	<p>Weekly, Monthly, Daily throughout: November 01<sup>st</sup> to January 31<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Agenda</li> <li>- Progress report</li> <li>- Report card</li> <li>- Parent-teacher conferences</li> </ul>	<p><u><i>Other Pertinent Information:</i></u></p> <p>Major topics covered in the second term:</p> <p>Electricity Magnetism Forces &amp; Motion</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems</p> <p>To make the most of his/her/their scientific knowledge</p> <p>To communicate using scientific language and knowledge</p>	<ul style="list-style-type: none"> <li>- Worksheets</li> <li>- Group discussions</li> <li>- Class assignments</li> <li>- Projects</li> </ul>	<p>Weekly, Monthly, Daily throughout: February 01<sup>st</sup> to June 09<sup>th</sup>.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>- Agenda</li> <li>- Progress report</li> <li>- Report card</li> <li>- Parent-teacher conferences</li> </ul>	<p>Summative assessment based on competencies acquired throughout the year.</p>	<p>Major topics covered in the third term:</p> <p>Human body Nutrition Energy</p>