



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Preparation for the Job Market</b>
<b>Teacher(s):</b>	<b>Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 &amp; R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Establishes personal and occupational profile  -Gains understanding of the job market	-Anecdotal Observation (group discussions, group work, participation)  -Assignments	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom	-Learning about themselves (identity, strengths, skills, etc.) through various activities and discussions  -Reflecting on his/her work related experiences	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-Establishes personal and occupational profile</li> <li>-Gains understanding of the job market</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal Observation (group discussions, group work, participation)</li> <li>-Assignments</li> </ul>	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Parent-Teacher meeting</li> <li>-Report Cards</li> <li>-Phone calls/E-mails</li> <li>-Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>-Making connections between his/her personal characteristics and occupational aspirations</li> <li>-Understanding certain characteristics of the job market</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-Establishes personal and occupational profile</li> <li>-Gains understanding of the job market</li> <li>-Carries out a socio-vocational integration plan</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal Observation (group discussions, group work, participation)</li> <li>-Assignments</li> </ul>	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Parent-Teacher meeting</li> <li>-Report Cards</li> <li>-Phone calls/E-mails</li> <li>-Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>-Classroom work and participation</li> <li>-Reflection of their personal profile and portfolio</li> </ul>	<ul style="list-style-type: none"> <li>-Development of a curriculum vitae</li> <li>-Brainstorming ideas for future stage placements</li> </ul>