



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Physical Education and Health
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	Pework1 & R
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	<ul style="list-style-type: none"> -daily -daily -daily -bi-weekly
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom 	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities. -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities. 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	<ul style="list-style-type: none"> -daily -daily -daily -bi-weekly
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom 	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities. -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities. 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	<ul style="list-style-type: none"> -daily -daily -daily -bi-weekly
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Google Classroom 	<ul style="list-style-type: none"> -Summative fitness tests that focus on individual improvement of skills. 	<ul style="list-style-type: none"> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities. -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.