



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 &amp; R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-To develop basic mathematical skills in everyday situations  -Acquiring the foundations of mathematical reasoning and problem solving	-Anecdotal observations  -In-class assignments  -Quizzes	-Ongoing throughout the term.  -Ongoing throughout the term.  - Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Phone calls -Progress Report -Report cards -Google Classroom -Emails	-Number sense (place value, written notation of numbers, estimation, rounding)  -Time management  -Data management	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-To develop basic mathematical skills in everyday situations</li> <li>-Acquiring the foundations of mathematical reasoning and problem solving</li> <li>-Communicates by using mathematical language</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal observations</li> <li>-In-class assignments</li> <li>-Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>-Ongoing throughout the term.</li> <li>-Ongoing throughout the term.</li> <li>- Ongoing throughout the term.</li> </ul>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Agenda</li> <li>-Phone calls</li> <li>-Progress Report</li> <li>-Report cards</li> <li>-Google Classroom</li> <li>-Emails</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>-Measurement</li> <li>-Geometry</li> <li>-Money Math (taxes, tips, shopping, calculating discounts, etc.)</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-To develop basic mathematical skills in everyday situations</li> <li>-Acquiring the foundations of mathematical reasoning and problem solving</li> <li>-Communicates by using mathematical language</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal observations</li> <li>-In-class assignments</li> <li>-Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>-Ongoing throughout the term.</li> <li>-Ongoing throughout the term.</li> <li>- Ongoing throughout the term.</li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Phone calls</li> <li>-Progress Report</li> <li>-Report cards</li> <li>-Google Classroom</li> <li>-Emails</li> </ul>	<ul style="list-style-type: none"> <li>-Observations and data from year-end reviews (in-class assignments, class discussions, quizzes)</li> </ul>	<ul style="list-style-type: none"> <li>-Money math cont'd</li> </ul>