



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Introduction to the World of Work</b>
<b>Teacher(s):</b>	<b>Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 &amp; R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
*Understands the requirements of different work situations  *Adopts attitudes and behaviours associated to different work situations	-Anecdotal observations  -Class assignments	-Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Through activities, students will recognize their strengths, limitations, and areas that require improvement.	
Agenda -Parent-Teacher meeting -Report Cards -Phone calls/E-mails -Google Classroom	-Attitudes and behaviours.	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Understands the requirements of different work situations</p> <p>*Adopts attitudes and behaviours associated to different work situations</p> <p>*Performs tasks associated to different work situations</p>	<p>-Anecdotal observations</p> <p>-Class assignments</p>	<p>-Ongoing throughout the term.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Through activities and outings, students will recognize their strengths, limitations, and areas that require improvement.</p>	
<p>Agenda</p> <p>-Parent-Teacher meeting</p> <p>-Report Cards</p> <p>-Phone calls/E-mails</p> <p>-Google Classroom</p>	<p>-Adaptability to different situations.</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Understands the requirements of different work situations</p> <p>*Adopts attitudes and behaviours associated to different work situations</p> <p>*Performs tasks associated to different work situations</p>	<p>-Anecdotal observations</p> <p>-Class assignments</p>	<p>-Ongoing throughout the term.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Agenda</p> <p>-Parent-Teacher meeting</p> <p>-Report Cards</p> <p>-Phone calls/E-mails</p> <p>-Google Classroom</p>	<p>-Conference with student to discuss his/her portfolio of work completed throughout the year.</p>	<p>-Students will be able to state their interests and skills.</p> <p>-Students will share their reflections with their peers.</p> <p>-Students will be prepared to perform tasks associated to different work environments.</p>