



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography and History</b>
<b>Teacher(s):</b>	<b>Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 &amp; R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"><li>-Builds a sense of belonging to his/her home territory.</li> <li>-Builds a sense of belonging to Quebec society.</li></ul>	<ul style="list-style-type: none"><li>-Anecdotal observations</li><li>-Class assignments</li><li>-Quizzes</li></ul>	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"><li>- Regular in-class feedback and guidance to student</li><li>- Agenda</li><li>- Progress reports</li><li>- Report cards</li><li>- Parent-teacher interviews</li><li>-Emails</li><li>-Phone calls</li><li>-Google Classroom</li></ul>	<ul style="list-style-type: none"><li>-Government (elections, political parties, government types, system of government)</li> <li>-Housing (public works, territories, characteristics of his/her territory, development, vision of the future)</li></ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-Builds a sense of belonging to his/her home territory.</li> <li>-Builds a sense of belonging to Quebec society.</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal observations</li> <li>-Class assignments</li> <li>-Quizzes</li> </ul>	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> <li>-Recreation (accessibility, urban vs rural)</li> <li>-Reading/using maps</li> <li>-Laws and Licenses</li> <li>-Work (careers of the past and present, primary, secondary, and tertiary sectors,</li> <li>-Research project</li> </ul>	
<ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to student</li> <li>- Agenda</li> <li>- Progress reports</li> <li>- Report cards</li> <li>- Parent-teacher interviews</li> <li>-Emails</li> <li>-Phone calls</li> <li>-Google Classroom</li> </ul>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-Builds a sense of belonging to his/her home territory.</li> <li>-Builds a sense of belonging to Quebec society.</li> </ul>	<ul style="list-style-type: none"> <li>-Anecdotal observations</li> <li>-Class assignments</li> <li>-Quizzes</li> </ul>	Ongoing throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to student</li> <li>- Agenda</li> <li>- Progress reports</li> <li>- Report cards</li> <li>- Parent-teacher interviews</li> <li>-Emails</li> <li>-Phone calls</li> <li>-Google Classroom</li> </ul>	Conference with student to discuss his/her progress and evaluation of his/her work.	<ul style="list-style-type: none"> <li>-Economic development (industrialization, regions and resources)</li> <li>-Basic rights and freedoms</li> </ul>