



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	Pework 1 & R
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
*Uses language/talk to communicate and to learn *Reads and listens to spoken, written, and media texts	-Observations -Group discussions -Assignments -Oral presentations	-daily -weekly -weekly -end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Development of writing and grammar skills -Exploration of literary tools -Poetry and other creative forms of writing	
-Agenda -Report card -Social media -Phone calls -Emails -Google Classroom		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Uses language/talk to communicate and to learn</p> <p>*Reads and listens to spoken, written, and media texts</p> <p>*Produces spoken, written, and media texts</p>	<p>-Observations</p> <p>-Group discussions</p> <p>-Assignments</p> <p>-Oral presentations</p>	<p>-daily</p> <p>-weekly</p> <p>-weekly</p> <p>-end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda -Report card -Social media -Phone calls -Emails -Google Classroom</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Novel Study -Exploring different types of literature (articles, plays, graphic novels, short stories, etc.)</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Uses language/talk to communicate and to learn</p> <p>*Reads and listens to spoken, written, and media texts</p> <p>*Produces spoken, written, and media texts</p>	<p>-Observations</p> <p>-Group discussions</p> <p>-Assignments</p> <p>-Oral presentations</p>	<p>-daily</p> <p>-weekly</p> <p>-weekly</p> <p>-end of term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Report card</p> <p>-Social media</p> <p>-Phone calls</p> <p>-Emails</p> <p>-Google Classroom</p>	<p>-Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work.</p>	<p>-Exploring different types of literature (articles, plays, graphic novels, short stories, etc.)</p>