



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Autonomy &amp; Social Participation</b>
<b>Teacher(s):</b>	<b>Jenica Tandoc</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 - R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"><li>- Demonstrates autonomy in everyday issues</li><li>- Participates in community Life</li></ul>	Participation In-class activities Assignments Collaborative poster Observation	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"><li>- Difference between wants and Needs</li><li>- Responsible Consumption and how media influences choice</li><li>- Environmental Impact of overconsumption</li><li>- Physical Activity and Eating habits</li></ul>	
Encouragement & praise Teacher-student conference Agenda Email Report card P-T Meeting		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>- Demonstrates autonomy in everyday issues</li> <li>- Participates in community Life</li> </ul>	Participation In-class activities Assignments Collaborative poster Observation Journal	November 01 <sup>st</sup> to January 31 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> <ul style="list-style-type: none"> <li>- Exploration of the importance of Mental Health</li> <li>- The impacts of poor mental health in life choices</li> <li>- Conflict resolution and communication</li> <li>- Community Involvement</li> </ul>	
Encouragement & praise Agenda Email Report card P-T Meeting		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>- Demonstrates autonomy in everyday issues</li> <li>- Participates in community Life</li> </ul>	Participation In-class activities Assignments Collaborative poster Observation Journal	February 01 <sup>st</sup> to June 09 <sup>th</sup> .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Encouragement & praise Agenda Email Report card	Final project presentation Self-Evaluation chart Journals Cross-curricular with drama class: commercial project	<ul style="list-style-type: none"> <li>- Community Involvement</li> <li>- Budgeting</li> <li>- Conflict resolution and communication</li> </ul>