



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Drama</b>
<b>Teacher(s):</b>	<b>Jenica Tandoc</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 - R</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Creates dramatic works - Performs dramatic works	Group work Group and Individual performance Script writing Class participation	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  - Voice warm-ups and how to project your voice - Role-plays - Script writing (free writing & with reference)	
Encouragement & praise Teacher-student conference Agenda Email Report card P-T Meeting		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Creates dramatic works - Performs dramatic works - Appreciates dramatic works	Group work Group and Individual performance Script writing Class participation	November 01 <sup>st</sup> to January 31 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> <ul style="list-style-type: none"> <li>- Voice warm-ups and projecting your voice</li> <li>- Role-plays (work-related scenarios)</li> <li>- Problem-solving with social or work-related situations</li> <li>- Script writing (free writing &amp; with reference)</li> <li>- Props making</li> </ul>	
Encouragement & praise Teacher-student conference Agenda Email Report card		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>- Creates dramatic works</li> <li>- Performs dramatic works</li> <li>- Appreciates dramatic works</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> <li>Group and Individual performance</li> <li>Script writing</li> <li>Class participation</li> </ul>	February 01 <sup>st</sup> to June 09 <sup>th</sup> .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Encouragement & praise Teacher-student conference Agenda Email Report card	<ul style="list-style-type: none"> <li>- End of the Year Variety Show Performance</li> <li>- Commercial Project</li> <li>- Group and Individual performance</li> <li>- Class participation</li> </ul>	<ul style="list-style-type: none"> <li>- Voice warm-ups and projecting your voice</li> <li>- Role-plays (work-related scenarios)</li> <li>- Problem-solving with social or work-related situations</li> <li>- Script writing (free writing &amp; with reference)</li> <li>- Rehearsals</li> </ul>