



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Preparation for the Job Market
Teacher(s):	Lauren Costello
Cycle and Level Taught:	Pework 2
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Preparation for work stages <u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card	Preparation for work stages <u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Establishes personal and occupational profile</p> <p>Gains understanding of the job market</p>	<p>Anecdotal Observation (Group discussions, group work, participation)</p> <p>Completion of projects and assignments</p> <p>Checklists</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<ul style="list-style-type: none"> - Classroom and work placement reflection - Stage Evaluations 	<p>Preparation for work stages</p> <p><u>Themes:</u> Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p>