



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Physical Education
Teacher(s):	Dennis Ryan
Cycle and Level Taught:	MAP 4
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performers movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle	Attendance Participation Anecdotal observations Skill tests	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Emails Progress Report Report Card Parent-teacher interviews	-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities. -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performers movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle	Attendance Participation Anecdotal observations Skill tests	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.	
Emails Progress Report Report Card Parent-teacher interviews	-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performers movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>Attendance</p> <p>Participation</p> <p>Anecdotal observations</p> <p>Skill tests</p>	<p>February 01st to June 09th.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Emails</p> <p>Report Card</p> <p>Parent-teacher interviews</p>	<p>-Summative fitness tests that focus on individual improvement of skills</p>	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>