



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>Julia Giannacopoulos, Natasha Benvenuto, Dennis Ryan</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performers movement skills in different physical activity settings  Interacts with others in different physical activity settings  Adopts a healthy, active lifestyle	Attendance  Participation  Anecdotal observations  Skill tests	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Emails Progress Report Report Card Parent-teacher interviews	-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.  -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performers movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>Attendance</p> <p>Participation</p> <p>Anecdotal observations</p> <p>Skill tests</p>	<p>November 01<sup>st</sup> to January 31<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information:</i></u></p> <p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p>	
<p>Emails</p> <p>Progress Report</p> <p>Report Card</p> <p>Parent-teacher interviews</p>	<p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performers movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>Attendance</p> <p>Participation</p> <p>Anecdotal observations</p> <p>Skill tests</p>	<p>February 01<sup>st</sup> to June 09<sup>th</sup>.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Emails</p> <p>Report Card</p> <p>Parent-teacher interviews</p>	<p>-Summative fitness tests that focus on individual improvement of skills</p>	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>