



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Dennis Ryan, Sara Gurreri, Anna Maria Gabrielli</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations  Acquiring the foundations of mathematical reasoning and problem solving	Anecdotal observations  Evaluation Situations  In-class assignments  Quizzes and Tests	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  Number Sense and Arithmetic  Situational Problems	
Emails Report card Progress Report Parent-teacher interviews		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<p>Anecdotal observations</p> <p>Evaluation Situations</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>November 01<sup>st</sup> to January 31<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information:</i></u></p> <p>Time and Money</p> <p>Situational Problems</p>	
<p>Emails</p> <p>Report card</p> <p>Parent-teacher interviews</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<p>Anecdotal observations</p> <p>Evaluation Situations</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>February 01<sup>st</sup> to June 09<sup>th</sup>.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Emails</p> <p>Report card</p> <p>Parent-teacher interviews</p>	<p>Anecdotal observations</p> <p>Evaluation Situations</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>Measurements</p> <p>Situational Problems</p>