



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	LIFE IN SOCIETY
Teacher(s):	Jenica Tandoc
Cycle and Level Taught:	MAP 3
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ol style="list-style-type: none"> 1. Creates personal images. 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 4. To development functional skills and acquire social behaviours compatible with one's environment 	<ul style="list-style-type: none"> - Contribution in class discussions - Observation - Completion of Art Project 	August 30 th to October 20 th
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda</p> <p>Parent-Teacher meeting</p> <p>Report Cards</p> <p>Phone calls/E-mails</p> <p>Parent-Teacher Conferences</p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> - Representation of societal concepts and issues in different communities. - Social issues as a platform for art making. - Similarities and differences in cultures - The role of art in social issues 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ol style="list-style-type: none"> 1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 4. To development functional skills and acquire social behaviours compatible with one's environment 	<ul style="list-style-type: none"> - Contribution in class discussions - Observation - Completion of Art Project - Self-reflections 	<p>November 01st to January 31st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda</p> <p>Parent-Teacher meeting</p> <p>Report Cards</p> <p>Phone calls/E-mails</p> <p>Parent-Teacher Conferences</p>	<p><u><i>Other Pertinent Information:</i></u></p> <ul style="list-style-type: none"> - Social Issues as a platform for art making - The role of art in Social Issues - Awareness of one's own views and feelings. - Respecting and understanding differences within their community - Global Ethics 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ol style="list-style-type: none"> 1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 4. To development functional skills and acquire social behaviours compatible with one's environment 	<ul style="list-style-type: none"> - Contribution in class discussions - Observation - Completion of Art Project - Self-reflections 	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Progress Report Parent Teacher Interview E-mail	<ul style="list-style-type: none"> - Year-end visual arts projects - Self-reflection 	<ul style="list-style-type: none"> - Social Issues as a platform for art making - The role of art in Social Issues - Awareness of one's own views and feelings. - Respecting and understanding differences within their community - Exploration of iconic/symbolic objects in Art representation.