



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>Sara Gurreri, Dennis Ryan &amp; Anna Maria Gabrielli</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p>	<p>August 30<sup>th</sup> to October 20<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces.</p>	
<p>Emails</p> <p>Progress Report</p> <p>Report cards</p> <p>Parent-teacher interviews</p> <p>Individualized Education Plan</p>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p>	<p>November 01<sup>st</sup> to January 31<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Emails</p> <p>Report cards</p> <p>Parent-teacher interviews</p>	<p><u><i>Other Pertinent Information:</i></u>            Students will begin to explore their interest as a reader and explore its themes and components, as well as expanding on their expository writing.</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>

	<i>Situation, Tests, Projects, etc.)</i>	
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p>	<p>February 01<sup>st</sup> to June 09<sup>th</sup>.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Emails</p> <p>Report cards</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p>	<p>Students will continue to explore their interest as a reader and explore its themes and components, as well as expanding on their expository writing.</p>