



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Science</b>
<b>Teacher(s):</b>	<b>A. Brace, A.Gabrielli, M. Chan</b>
<b>Cycle and Level Taught:</b>	<b>MAP 1</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems.  To make the most of his/her scientific knowledge.  To communicate using scientific knowledge.	Smart-board activities  Worksheets  In-class assignments and experiments	August 30 <sup>th</sup> to October 20 <sup>th</sup>  Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> States of Matter Energy Forces and Motion	
Agenda Report card Progress Report Individual Education Plan Parent-teacher interviews		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems.</p> <p>To make the most of his/her scientific knowledge.</p> <p>To communicate using scientific knowledge.</p>	<p>Smart-board activities</p> <p>Worksheets</p> <p>In-class assignments and experiments</p>	<p>November 01<sup>st</sup> to January 31<sup>st</sup></p> <p>Throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information:</i></u></p> <p>Solar system</p> <p>Natural disasters: Earthquake, Volcanoes, Cyclones, typhoons, tornadoes.</p> <p>Renewable and non-renewable energy resources</p>	
<p>Agenda</p> <p>Report card</p> <p>Progress Report</p> <p>Individual Education Plan</p> <p>Parent-teacher interviews</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To seek answers or solutions to scientific problems.</p> <p>To make the most of his/her scientific knowledge.</p> <p>To communicate using scientific knowledge.</p>	<p>Smart-board activities</p> <p>Worksheets</p> <p>In-class assignments and experiments</p>	<p>February 01<sup>st</sup> to June 09<sup>th</sup>.</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Agenda</p> <p>Report card</p> <p>Progress Report</p> <p>Individual Education Plan</p> <p>Parent-teacher interviews</p>	<p>Smart-board activities</p> <p>Worksheets</p> <p>In-class assignments and experiments</p>	<p>Natural energy sources</p> <p>Food web</p> <p>The Human Body</p>