



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Math
Teacher(s):	A. Brace, A. Gabrielli, M. Chan
Cycle and Level Taught:	MAP 1
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none">- To develop basic mathematical skills in everyday situations- Acquiring the foundations of mathematical reasoning and problem solving	<ul style="list-style-type: none">- Anecdotal observations- Evaluation Situations- In-class assignments	Throughout the term Throughout the term Throughout the term Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Topics Explored: <ul style="list-style-type: none">- Number Sense and Arithmetic- Fractions and Decimals- Time	
Agenda Emails Phone Calls home Progress Report Report Card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - To develop basic mathematical skills in everyday situations - Acquiring the foundations of mathematical reasoning and problem solving 	<ul style="list-style-type: none"> - Anecdotal observations - Evaluation Situations - In-class assignments 	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information:</i></u></p> <p>Topics Explored:</p> <ul style="list-style-type: none"> - Fractions and Decimals - Time and Money - Measurement and Geometry - Statistics and Probability 	
<p>Agenda</p> <p>Emails</p> <p>Phone Calls home</p> <p>Report Card</p>		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - To develop basic mathematical skills in everyday situations - Acquiring the foundations of mathematical reasoning and problem solving 	<ul style="list-style-type: none"> - Anecdotal observations - Evaluation Situations - In-class assignments - Quizzes and Tests 	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Agenda</p> <p>Emails</p> <p>Phone Calls home</p> <p>Report Card</p>	<p>-Local Evaluation</p> <p>-Review all the concepts learned throughout the school year.</p>	<p>-Review of the entire year.</p>