



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English
Teacher(s):	A. Brace, A. Gabrielli, M. Chan
Cycle and Level Taught:	MAP 1
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate, to learn and to engage in dialogue. Reads and listens to written, spoken and media texts; represents his/her literacy in different media. Writes a variety of genres for personal and social purposes; represents her/his literacy in different media.	Observations Group discussions In-class assignments	August 30 th to October 20 th Throughout the term Throughout the term Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Emails Progress Report Report cards Individual Education Plan Parent-teacher interviews	Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p> <p>Oral presentation</p>	<p>November 01st to January 31st</p> <p>Throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Emails</p> <p>Progress Report</p> <p>Report cards</p> <p>Individual Education Plan</p> <p>Parent-teacher interviews</p>	<p><u><i>Other Pertinent Information:</i></u></p> <p>Students will begin to explore their interest as a reader and explore its themes and components through a novel study.</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p> <p>Oral presentation</p>	<p>February 01st to June 09th.</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Emails</p> <p>Progress Report</p> <p>Report cards</p> <p>Individual Education Plan</p> <p>Parent-teacher interviews</p>	<p>Observations</p> <p>Group discussions</p> <p>In-class assignments</p> <p>Oral presentation</p>	<p>Students will expand on their expository writing, critical thinking and research skills.</p>