



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	French
Teacher(s):	Nikolaos Vlahopoulos
Cycle and Level Taught:	DÉFIS 5
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Interagir en Français. -Lire en Français -Produire un texte en Français.	-Mini tests throughout the term. -Anecdotal notes and observations throughout the term.	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda	-Animals. -Parts of the body. -Colours. -Family.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Interagir en Français. -Lire en Français. -Produire un texte en Français.	-Mini tests throughout the term. -Anecdotal notes and observations throughout the term.	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> -Food -Home -Numbers -Places	
-Agenda		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Interagir en Français. -Lire en Français. -Produire un texte en Français.	-Mini tests throughout the term. -Anecdotal notes and observations throughout the term.	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda	-Local mini tests -Compilation of anecdotal notes and observation.	-Review of all major topics throughout the year.