



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Social Studies</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Carolina Martinez</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 4</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To manage time-table in varied & practical situations	Observation Check list Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Students will learn to follow their school timetables and/or schedules Students will independently check their schedules Students will learn to independently insert information/events into their TEAMS calendars, when applicable	
- Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Parent-teacher interviews - Email/phone	iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move around in familiar environments using reference points	Observation Check list Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Students will travel around school neighbourhood Students will map out school neighbourhood Students will use online street view of their respective neighbourhoods to map out area & reference points	
- Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Parent-teacher interviews - Email/phone	iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To learn how to pay for items in varied & practical situations	Observation Check list Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
- Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Email/phone	Summative assessment based on competencies acquired throughout the year.	Students will practice using money to pay for items in class & local stores  iPads & TEAMS APP will be used to upgrade technology skills