



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

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| Department or Subject: | Math |
| Teacher(s): | Gail Bernstein, Alison Aiken, Carolina Martinez |
| Cycle and Level Taught: | DÉFIS 4 |
| School Year: | 2022-2023 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To develop basic mathematical skills in everyday situations | <ul style="list-style-type: none">- Observation- Checklists- Oral & written quizzes | Throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> | |
| Regular in-class feedback/guidance to students Parent/Teacher conferences TEAMS APP Email/phone calls Report cards | Basic math skills will be acquired using real life contexts Focus on problem solving Focus on choosing appropriate mathematical operations Writing mathematical equations & operations correctly - iPads & TEAMS APP will be used to upgrade technology skills | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To use fractions in everyday situations | <ul style="list-style-type: none"> - Observation - Checklists - Oral & written quizzes | Ongoing throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u>Other Pertinent Information</u> | |
| Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards | <p>The concept of fractions will be acquired using real life contexts</p> <ul style="list-style-type: none"> - iPads & TEAMS APP will be used to upgrade technology skills | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To solve simple measurement problems | <ul style="list-style-type: none"> - Observation - Checklists - Oral & written quizzes | Throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards | Summative assessment based on competencies acquired throughout the year. | <p>The concept of measurement will be acquired through using real life contexts.</p> <ul style="list-style-type: none"> - iPads & TEAMS APP will be used to upgrade technology skills |