



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

|                                |                          |
|--------------------------------|--------------------------|
| <b>Department or Subject:</b>  | <b>Leisure</b>           |
| <b>Teacher(s):</b>             | <b>Natasha Benvenuto</b> |
| <b>Cycle and Level Taught:</b> | <b>DÉFIS 4</b>           |
| <b>School Year:</b>            | <b>2022-2023</b>         |

| <b>Term 1 (20%)</b>   |   |  |
|---|---|--|
| <i>Competencies Targeted</i>  | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>   | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To adopt personal and social behaviors enabling him or her to be relatively autonomous in society   | <ul style="list-style-type: none"> <li>- Participation</li> <li>- Observation</li> <li>- Running records</li> <li>- Checklists</li> </ul>   | August 30 <sup>th</sup> to October 20 <sup>th</sup>        |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to the students</li> <li>- Agenda</li> <li>- Progress report</li> <li>- Report cards</li> <li>- Parent-teacher interviews</li> <li>- Individual Education Plan</li> </ul> | <p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> <li>- Takes part in leisure activities at school or in his/her community</li> <li>- Chooses, among various possibilities, a leisure activity of his or her liking</li> <li>- Participates in the chosen activity</li> </ul> |  |

| <b>Term 2 (20%)</b>   |  |  |
|---|--|--|
| <i>Competencies Targeted</i>  | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>  | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To adopt personal and social behaviors enabling him or her to be relatively autonomous in society   | <ul style="list-style-type: none"> <li>- Participation</li> <li>- Observation</li> <li>- Running records</li> <li>- Checklists</li> </ul>  | November 01 <sup>st</sup> to January 31 <sup>st</sup>      |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>  | <u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> <li>- Takes part in leisure activities at school or in his/her community</li> <li>- Chooses, among various possibilities, a leisure activity of his or her liking</li> <li>- Participates in the chosen activity</li> </ul> |  |
| <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to the students</li> <li>- Agenda</li> <li>- Progress report</li> <li>- Report cards</li> <li>- Parent-teacher interviews</li> <li>- Individual Education Plan</li> </ul> |  |  |

| <b>Term 3 (60%)</b>  |   |  |
|--|---|--|
| <i>Competencies Targeted</i>   | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>   | <i>General Timeline (e.g., end of term, midterm, etc.)</i>   |
| To adopt personal and social behaviors enabling him or her to be relatively autonomous in society  | <ul style="list-style-type: none"> <li>- Participation</li> <li>- Observation</li> <li>- Running records</li> <li>- Checklists</li> </ul> | February 01 <sup>st</sup> to June 09 <sup>th</sup> .   |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>   | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>                            | <i>Other Pertinent Information</i>   |
| <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to the students</li> <li>- Agenda</li> <li>- Report cards</li> </ul> | Summative assessment based on competencies acquired throughout the year.  | <ul style="list-style-type: none"> <li>- Takes part in leisure activities at school or in his/her community</li> <li>- Chooses, among various possibilities, a leisure activity of his or her liking</li> <li>- Participates in the chosen activity</li> </ul> |