



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Home Life</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Carolina Martinez</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 4</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to eating habits.</p> <p>To have life habits which promote good health and good personal hygiene.</p> <p>To follow rules of physical safety</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	-Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- Progress Report</li> <li>- Report Card</li> <li>- Parent-teacher interview</li> <li>- TEAMS APP</li> <li>- EMAIL, phone calls</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Eating Habits:</b></p> <ul style="list-style-type: none"> <li>- Names the basic food groups.</li> <li>- Identifies food specific to each food group.</li> <li>- Uses appropriate techniques for preparing a snack or a meal</li> <li>- Uses given kitchen tools and appliances safely and correctly.</li> <li>-Offers his or her help during meal time</li> </ul> <p><b>Health and Hygiene:</b></p> <ul style="list-style-type: none"> <li>- Identifies healthy eating habits and their merits.</li> <li>- Identifies healthy physical activities and their merits.</li> <li>- Keeps hair clean and well-groomed.</li> <li>- Washes hands when necessary.</li> <li>- Brushes teeth after a meal and when necessary.</li> <li>- Takes good care of skin.</li> </ul> <p><b>Physical Safety:</b></p> <ul style="list-style-type: none"> <li>- Uses common maintenance products safely.</li> <li>- Puts away clothes, objects and tools.</li> <li>- Uses pointed or sharp objects carefully</li> </ul> <p>- iPads &amp; TEAMS APP will be used to upgrade technology skills</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To demonstrate basic abilities related to clothing.</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	-Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- Agenda</li> <li>- Report Card</li> <li>- Parent-teacher interview</li> <li>- TEAMS APP, Phone calls</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p>Living environment:</p> <ul style="list-style-type: none"> <li>- Keeps locker neat and tidy.</li> <li>- Dusts, cleans counters and windows</li> <li>- Washes sink, floors, furniture with the appropriate product.</li> <li>- Empties recycling bin.</li> </ul> <p>Clothing:</p> <ul style="list-style-type: none"> <li>- Cleans clothes when dirty or stained.</li> <li>- Washes clothes in a washing machine using appropriate cleaning products.</li> <li>- Dries clothes in a dryer using appropriate drying products.</li> <li>- Regularly cleans accessories.</li> <li>- Wears the appropriate clothes for the season or temperature.</li> <li>- Wears the appropriate clothes and accessories for various circumstances or activities</li> <li>- Changes clothes when dirty or stained.</li> <li>- Goes to an appropriate place to dress and undress</li> </ul> <p>- iPads &amp; TEAMS APP will be used to upgrade technology skills</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To adopt consumer habits which are within means.</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	-Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- Report Card</li> <li>- TEAMS APP, phone calls</li> </ul>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p> <p>Summative assessment based on competencies acquired throughout the year.</p>	<p><i>Other Pertinent Information</i></p> <p><b>Living environment:</b></p> <ul style="list-style-type: none"> <li>- Keeps locker neat and tidy.</li> <li>- Dusts, cleans mirrors and windows</li> <li>- Washes sink, floors, furniture with the appropriate product.</li> </ul> <p><b>Consumer Habits:</b></p> <ul style="list-style-type: none"> <li>- Makes product choices.</li> <li>- Compares product prices.</li> </ul>

		<ul style="list-style-type: none"><li>- Buys products that do not exceed the predetermined amount.</li><li>- iPads &amp; TEAMS APP will be used to upgrade technology skills</li></ul>
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