



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Gail Bernstein, Alison Aiken, Carolina Martinez
Cycle and Level Taught:	DÉFIS 4
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts	<ul style="list-style-type: none"> - Observation - Checklists - Oral & written quizzes 	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> - Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Parent-teacher interviews - Email/phone 	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Explores the social practices of the classroom and community - iPads & TEAMS APP will be used to upgrade technology skills 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts (3) Produces spoken, written and media texts	<ul style="list-style-type: none"> - Observation - Checklists - Oral & written quizzes 	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Develops opinions and thoughts about material used in class 	
Regular in-class feedback/guidance to students <ul style="list-style-type: none"> - TEAMS APP - Report cards - Email/phone - Parent-teacher interviews 	<ul style="list-style-type: none"> - iPads & TEAMS APP will be used to upgrade technology skills 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
(1) Uses language/talk to communicate and learn (2) Reads and listens to spoke, written and media texts (3) Produces spoken, written and media texts	<ul style="list-style-type: none"> - Observation - Checklists - Oral & written quizzes 	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Regular in-class feedback and guidance to students - TEAMS APP - Report cards - Email/phone 	Summative assessment based on competencies acquired throughout the year.	<ul style="list-style-type: none"> - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Generalization of skills acquired throughout the year in a variety of situations - iPads & TEAMS APP will be used to upgrade technology skills.