



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Transportation
Teacher(s):	Julia Giannacopoulos
Cycle and Level Taught:	DÉFIS 3
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	<ul style="list-style-type: none">- Observation- Anecdotal records- Checklists	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none">- Agenda- Progress Report- Report Card- Phone calls/emails- Parent-teacher night- IEPs	Circulates as a pedestrian, respecting basic road safety rules: <ul style="list-style-type: none">- Looks both ways before crossing a street.- Observes traffic signals.- Crosses at intersections. Travels as a passenger on public transportation/school bus: <ul style="list-style-type: none">- Respects rules & regulations on STM/school bus- Observes & understands signage- Follows rules of etiquette	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> Circulates as a pedestrian, respecting basic road safety rules: <ul style="list-style-type: none"> - Looks both ways before crossing a street. - Observes traffic signals. - Crosses at intersections. Travels as a passenger on public transportation/school bus: <ul style="list-style-type: none"> - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette 	
<ul style="list-style-type: none"> - Agenda - Progress Report - Report Card - Phone calls/emails - Parent-teacher night - IEPs 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Agenda - Progress Report - Report Card - Phone calls/emails - Parent-teacher night - IEPs 	Evaluation situations include situational problem solving and neighbourhood walks.	Mock activities that practice circulating as a pedestrian and respecting basic road safety rules. Including: <ul style="list-style-type: none"> - Looks both ways before crossing a street. - Observes traffic signals. - Crosses at intersections. Observes the main signs posted in a bus or metro. <ul style="list-style-type: none"> - Exit, Entrance, do not enter, do not litter, do not disturb the bus driver