



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Carolina Martinez</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 3</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts	<ul style="list-style-type: none"><li>- Observation</li><li>- Checklists</li><li>- Oral &amp; written quizzes</li></ul>	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"><li>- Interacts with teachers, staff, peers and members of the community in specific learning contexts</li><li>- Explores the social practices of the classroom and community</li></ul>	
<ul style="list-style-type: none"><li>- Regular in-class feedback/guidance to students</li><li>- TEAMS APP</li><li>- Report cards</li><li>- Parent-teacher interviews</li><li>- Email/phone</li></ul>	<ul style="list-style-type: none"><li>- iPads &amp; TEAMS APP will be used to upgrade technology skills</li></ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts (3) Produces spoken, written and media texts	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> <li>- Interacts with teachers, staff, peers and members of the community in specific learning contexts</li> <li>- Develops opinions and thoughts about material used in class</li> </ul>	
Regular in-class feedback/guidance to students <ul style="list-style-type: none"> <li>- TEAMS APP</li> <li>- Report cards</li> <li>- Email/phone</li> <li>- Parent-teacher interviews</li> </ul>	<ul style="list-style-type: none"> <li>- iPads &amp; TEAMS APP will be used to upgrade technology skills</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
(1) Uses language/talk to communicate and learn (2) Reads and listens to spoke, written and media texts (3) Produces spoken, written and media texts	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- TEAMS APP</li> <li>- Report cards</li> <li>- Email/phone</li> </ul>	Summative assessment based on competencies acquired throughout the year.	<ul style="list-style-type: none"> <li>- Interacts with teachers, staff, peers and members of the community in specific learning contexts</li> <li>- Generalization of skills acquired throughout the year in a variety of situations</li> <li>- iPads &amp; TEAMS APP will be used to upgrade technology skills.</li> </ul>