



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Personal Growth</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Carolina Martinez</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 2</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic attitudes which foster personal development & self confidence	Observation in class & community Checklists Role playing	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Students will practice expressing themselves appropriately Students will develop a positive self-image Students will adapt to new situations Students will become aware of their interests	
Regular in-class feedback/guidance to students Parent/Teacher conferences Report cards Email/phone calls TEAMS APP	iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To be involved in harmonious interpersonal relationships with those surrounding them	Observation in class & community Checklists Role playing	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Students will learn to respect the property of others Students will learn to express their emotions appropriately Students will learn to listen to others	
Regular in-class feedback/guidance to students Parent/Teacher conferences Report cards Email/phone calls TEAMS APP	iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To follow conventional rules in public	Observation in class & in community Checklists Role playing	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Regular in-class feedback/guidance to students Parent/Teacher conferences Report cards Email/phone calls TEAMS APP	Summative assessment based on competencies acquired throughout the year.	Students will learn to respect the space of others Students will behave appropriately in public spaces.  iPads & TEAMS APP will be used to upgrade technology skills