



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

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| Department or Subject: | Home Life |
| Teacher(s): | Gail Bernstein, Alison Aiken, Carolina Martinez |
| Cycle and Level Taught: | DÉFIS 2 |
| School Year: | 2022-2023 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To demonstrate basic abilities related to eating habits.</p> <p>To have life habits which promote good health and good personal hygiene.</p> <p>To follow rules of physical safety</p> | <ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists - Oral & written quizzes | -Throughout the term |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Regular in-class feedback and guidance to students - Progress Report - Report Card - Parent-teacher interview - TEAMS APP - EMAIL, phone calls | <p><u><i>Other Pertinent Information</i></u></p> <p>Eating Habits:</p> <ul style="list-style-type: none"> - Names the basic food groups. - Identifies food specific to each food group. - Uses appropriate techniques for preparing a snack or a meal - Uses given kitchen tools and appliances safely and correctly. -Offers his or her help during mealtimes <p>Health and Hygiene:</p> <ul style="list-style-type: none"> - Identifies healthy eating habits and their merits. - Identifies healthy physical activities and their merits. - Keeps hair clean and well-groomed. - Washes hands when necessary. - Brushes teeth after a meal and when necessary. - Takes good care of skin. <p>Physical Safety:</p> <ul style="list-style-type: none"> - Uses common maintenance products safely. - Puts away clothes, objects and tools. - Uses pointed or sharp objects carefully <p>- iPads & TEAMS APP will be used to upgrade technology skills</p> | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To demonstrate basic abilities related to clothing.</p> | <ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists - Oral & written quizzes | -Throughout the term |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Regular in-class feedback and guidance to students - Agenda - Report Card - Parent-teacher interview - TEAMS APP, Phone calls | <p><u><i>Other Pertinent Information</i></u></p> <p>Living environment:</p> <ul style="list-style-type: none"> - Keeps locker neat and tidy. - Dusts, cleans counters and windows - Washes sink, floors, furniture with the appropriate product. - Empties recycling bin. <p>Clothing:</p> <ul style="list-style-type: none"> - Cleans clothes when dirty or stained. - Washes clothes in a washing machine using appropriate cleaning products. - Dries clothes in a dryer using appropriate drying products. - Regularly cleans accessories. - Wears the appropriate clothes for the season or temperature. - Wears the appropriate clothes and accessories for various circumstances or activities - Changes clothes when dirty or stained. - Goes to an appropriate place to dress and undress <p>- iPads & TEAMS APP will be used to upgrade technology skills</p> | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To adopt consumer habits which are within means.</p> | <ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists - Oral & written quizzes | -Throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| <ul style="list-style-type: none"> - Regular in-class feedback and guidance to students - Report Card - TEAMS APP, phone calls | Summative assessment based on competencies acquired throughout the year. | <p>Living environment:</p> <ul style="list-style-type: none"> - Keeps locker neat and tidy. - Dusts, cleans mirrors and windows - Washes sink, floors, furniture with the appropriate product. <p>Consumer Habits:</p> <ul style="list-style-type: none"> - Makes product choices. - Compares product prices. - Buys products that do not exceed the predetermined amount. <p>- iPads & TEAMS APP will be used to upgrade technology skills</p> |