



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Visual Arts</b>
<b>Teacher(s):</b>	<b>Sophia Boyadjian</b>
<b>Cycle and Level Taught:</b>	<b>DEFIS B</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images.	Art projects Observation Rubrics	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  - Students will use a variety of materials to produce visual artworks. - Focus on fine motor skills.	
Agenda Progress Report Parent Teacher Interview E-mail		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images. 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.	Art projects Observation Rubrics	November 01 <sup>st</sup> to January 31 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u>  -Students will use a variety of materials to produce visual artworks.  -Focus on fine motor skills.  -Collaboration-based project.	
Agenda Progress Report Parent Teacher Interview E-mail		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images. 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.	Art projects Observation Rubrics	February 01 <sup>st</sup> to June 09 <sup>th</sup> .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Progress Report Parent Teacher Interview E-mail	Ability to review own work Ability to review peer's work Final Project	-Students will use a variety of materials to produce visual artworks.  -Focus on fine motor skills.  -Collaboration-based project.