



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Acts in a Safe Manner
Teacher(s):	Loredana Scotto
Cycle and Level Taught:	CASP
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a safe manner	<ul style="list-style-type: none">-Observation-Anecdotal records-Checklists-In-class work	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Major learning elements for the first term: <u>Knowledge:</u> <ul style="list-style-type: none">-Elements related to the body-Elements related to physical activity-Vocabulary <u>Motor Skills:</u> <ul style="list-style-type: none">- Locomotor skills-Balance skills and posture-Manipulation skills-Action rules in group activities-Physical fitness-Relaxation and stress management <u>Behaviour:</u> <ul style="list-style-type: none">-Ethics-related elements	
<ul style="list-style-type: none">-In-class feedback-Progress report-Report card-Parent-Teacher interviews-Agenda		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a safe manner	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists -In-class work 	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information:</u> Major learning elements for the second term: <u>Knowledge:</u> <ul style="list-style-type: none"> -Elements related to the body -Elements related to physical activity -Vocabulary <u>Motor Skills:</u> <ul style="list-style-type: none"> - Locomotor skills -Balance skills and posture -Manipulation skills -Action rules in group activities -Physical fitness -Relaxation and stress management <u>Behaviour:</u> <ul style="list-style-type: none"> -Ethics-related elements 	
<ul style="list-style-type: none"> -In-class feedback -Progress report -Report card -Parent-Teacher interviews -Agenda 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a safe manner	-Observation -Anecdotal records -Checklists -In-class work	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-In-class feedback -Progress report -Report card -Parent-Teacher interviews -Agenda	Summative assessment based on competencies acquired throughout the year.	<p>Major learning elements for the second term:</p> <p><u>Knowledge:</u> -Elements related to the body -Elements related to physical activity -Vocabulary</p> <p><u>Motor Skills:</u> - Locomotor skills -Balance skills and posture -Manipulation skills -Action rules in group activities -Physical fitness -Relaxation and stress management</p> <p><u>Behaviour:</u> -Ethics-related elements</p>