



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Physical Education and Health
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	Pework 1 & R
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	<ul style="list-style-type: none"> -daily -daily -daily -bi-weekly
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities. -Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.	
<ul style="list-style-type: none"> -Agenda -Report card -Phone calls 		

<ul style="list-style-type: none">-Emails-Microsoft Teams-Google Classroom	
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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Performs movement skills in different physical activity settings -Interacts with others in different physical activity settings -Adopts a healthy, active lifestyle 	<ul style="list-style-type: none"> -Attendance -Participation -Observations -Skill tests (related to the sports played and focusing on improvement) 	<ul style="list-style-type: none"> -daily -daily -daily -bi-weekly
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Microsoft Teams -Google Classroom 	<p>-Summative fitness tests that focus on individual improvement of skills.</p>	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>