



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	Map 4
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
*Reads and listens to written, spoken, and media texts *Produces texts for personal and social purposes	-Observations -Group discussions -Assignments -Oral presentations	-daily -weekly -weekly -end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Letters home -Report card -Social media -Phone calls -Microsoft Teams -Emails -Google Classroom	-Development of writing and grammar skills -Exploration of literary tools -Research and oral presentation -Book report	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Reads and listens to written, spoken, and media texts</p> <p>*Produces texts for personal and social purposes</p> <p>*Writes a variety of genres for personal and social purposes/represents her//his literacy in different media</p>	<p>-Observations</p> <p>-Group discussions</p> <p>-Assignments</p> <p>-Oral presentations</p>	<p>-daily</p> <p>-weekly</p> <p>-weekly</p> <p>-end of term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Report card</p> <p>-Phone calls</p> <p>-Emails</p> <p>-Letters home</p> <p>-Social media</p> <p>-Microsoft Teams</p> <p>-Google Classroom</p>	<p>-Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work.</p>	<p>-Novel Study</p> <p>-Exploring different types of literature</p>