



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Entrepreneurship
Teacher(s):	Anna Gualtieri
Cycle and Level Taught:	Map 4
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-Determines his/her suitability for entrepreneurship	-Assignments -Observations -Group work	-weekly -daily -bi-weekly
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will look critically at their entrepreneurial profile. -Students will broaden their view of entrepreneurship. -Students will choose and plan an entrepreneurial project.	
-Agenda -Report card -Phone calls -Emails -Letters home		

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> -Determines his/her suitability for entrepreneurship -Implements an entrepreneurial project 	<ul style="list-style-type: none"> -Assignments -Observations -Group work -Project 	<ul style="list-style-type: none"> -weekly -daily -bi-weekly -ongoing
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -Report card -Phone calls -Emails -Letters home 	<ul style="list-style-type: none"> -Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work. 	<ul style="list-style-type: none"> -Students will look critically at their entrepreneurial profile. -Students will broaden their view of entrepreneurship. -Students will carry out and evaluate their entrepreneurial project.